

**Please read this document thoroughly and review the attached documents.** Your attention to the deadline and these instructions is very important. It is the responsibility of the applicant/student to complete the 477 Application and turn in the documents on this checklist by the deadline (below). If you miss the deadline, you may continue to submit documents for the next funding cycle. Documents may be submitted in person, by mail, email, or fax. If you have any questions or concerns, **please contact Carol Perkins or Larry Murillo** at the numbers or email addresses listed below.

**All students are required to submit documents A, B, C and D listed below.**

<b>A.</b>	<b>Class Schedule</b> - For the upcoming semester/quarter. If you are unable to register for classes, provide written verification from your school explaining the reason you are unable to provide a class schedule	
<b>B.</b>	<b>Needs Analysis</b> (Form attached) - In order for your school to complete this form, you must complete the free application for financial aid via the internet at <a href="https://fafsa.ed.gov">https://fafsa.ed.gov</a> . This is a mandatory requirement so that the school is able to verify that you have an unmet financial need. After you apply for financial aid, please take or send this form to your school's Financial Aid Office.	
<b>C.</b>	<b>Release of Information</b> (Forms Attached) - The first release form is for all schools -- please sign the two (2) forms enclosed, date and submit by deadline. One form is for your school and one for the department's record.	
<b>D.</b>	<b>College Transcripts</b> - If you took college classes in the past, you must provide a copy of your most recent college transcript. If you never attended college, write in "N/A"	

**If you are a first-time applicant, entering freshman student or recent high school graduate - you must turn in the documents above (A-D) AND the documents listed below (E - G).**

<b>E.</b>	<b>School Acceptance Letter</b>	
<b>F.</b>	<b>High School Transcript</b> - submit a copy of your HS transcript.	
<b>G.</b>	<b>High School Diploma or GED</b> - If your graduation date is listed on your high school transcript, you do not need to submit a copy of your diploma	

<b>★ APPLICATION &amp; SCHOOL DOCUMENT DEADLINES ★</b>	
<u>For Fall, 2017 funding, the deadline is:</u> <b>Friday, June 2nd, 2017</b>	<u>For Winter 2017 or Spring 2018 Terms, the deadline is:</u> <b>Friday, October 20th, 2017</b>

<p><b>CONTACTS:</b></p> <p><b>Larry Murillo</b>, Case Manager at <b>(208) 478-3760</b>        Email address: <a href="mailto:lmurillo@sbtribes.com">lmurillo@sbtribes.com</a></p> <p><b>Carol Perkins</b>, Case Manager at <b>(208) 478-3861</b>        Email address: <a href="mailto:cperkins@sbtribes.com">cperkins@sbtribes.com</a></p> <p><b>FAX NUMBER: (208) 478-3845 or 3871</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center; background-color: #eee;">For Program Use Only:</th> </tr> <tr> <th style="width: 33%;">Review Date</th> <th style="width: 33%;">Application Status</th> <th style="width: 33%;">Rev'd by:</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> </tbody> </table>	For Program Use Only:			Review Date	Application Status	Rev'd by:									
For Program Use Only:																
Review Date	Application Status	Rev'd by:														

# FINANCIAL NEEDS ANALYSIS FORM

STUDENT NAME \_\_\_\_\_

STUDENT ID NO. \_\_\_\_\_

CURRENT ADDRESS \_\_\_\_\_

CITY/STATE/ZIP \_\_\_\_\_

GRADUATION DATE: \_\_\_\_\_

SCHOOL YEAR: **2017 - 18**

TO: FINANCIAL AID OFFICER

SCHOOL \_\_\_\_\_

CITY & STATE: \_\_\_\_\_

COURSE OF STUDY: \_\_\_\_\_

The person listed above applied for education assistance from the Shoshone-Bannock Tribe. All requests for education assistance are based on financial need and academic merit. To determine the student's financial need, please verify their awards or resources, and school expenses for the school year identified. This request is due on **June 2nd** for Fall funding or **October 20th** for Fall, Winter or Spring term(s). Your response is appreciated.

## FINANCIAL AID OFFICER - Please complete the following:

1) Period covering this Financial Needs Analysis: \_\_\_\_\_

School is on what type of system?  Semester  Quarter  Other: \_\_\_\_\_

### AVAILABLE STUDENT GRANTS, SCHOLARSHIPS AND OTHER AWARDS

Description	Fall	Winter	Spring	Summer	Total
Federal PELL Grant					
Federal Work Study Program					
State Grants / Awards					
Tuition Waiver					
SEOG					
Other:					

### RESOURCES PER SCHOOL YEAR

Student Contribution \_\_\_\_\_

Parent Contribution \_\_\_\_\_

PELL Grant \_\_\_\_\_

Work Study \_\_\_\_\_

SEOGG \_\_\_\_\_

Loans: \_\_\_\_\_

VA Benefits \_\_\_\_\_

Scholarship: \_\_\_\_\_

Other: \_\_\_\_\_

**TOTAL RESOURCES: \$ \_\_\_\_\_**

### EXPENSES

Tuition or Registration \_\_\_\_\_

Other class fees \_\_\_\_\_

Books & Supplies \_\_\_\_\_

Room & Board \_\_\_\_\_

Personal \_\_\_\_\_

Transportation \_\_\_\_\_

Childcare \_\_\_\_\_

Other: \_\_\_\_\_

**TOTAL EXPENSES: \$ \_\_\_\_\_**

**TOTAL UNMET NEED: \$ \_\_\_\_\_**

TENTATIVE AWARD

FINAL AWARD

DOES STUDENT QUALIFY FOR FEDERAL FINANCIAL AID? YES NO

IF NOT, REASON: \_\_\_\_\_

FINANCIAL NEEDS ANALYSIS VERIFIED BY: \_\_\_\_\_

Financial Aid Officer Signature

DATE: \_\_\_\_\_

### RETURN THIS FORM BY US MAIL, EMAIL OR FAX TO:

**Shoshone-Bannock 477 HSD - Scholarships**

PO Box 306 - Fort Hall, ID 83203

Questions? Please call (208) 478-3760 or 3861

FAX Number

**(208) 478-3845**

**(208) 478-3871**

Email Address

[cperkins@sbtribes.com](mailto:cperkins@sbtribes.com)

[lmurillo@sbtribes.com](mailto:lmurillo@sbtribes.com)

**INFORMATION ABOUT THIS RELEASE.** As a recipient of federal education funds from the United States through the Bureau of Indian Affairs and US Department of Labor, the Shoshone-Bannock Tribe is required to verify the student's academic status (school records) and other federal and non-federal financial education resources. This release of information is required to meet the Tribe's federal grantee obligations.

**NEEDS ANALYSIS AND SCHOOL RECORDS.** A student who is a member of an American Indian Tribe, eligible Native American, or at least one-quarter (1/4) degree Indian blood, who may qualify for education assistance by a Tribe or Agency must submit a Needs Analysis Form to their school's Financial Aid Office. This RELEASE OF INFORMATION authorizes the Financial Aid Officer to complete the form and release the form to the SHOSHONE-BANNOCK TRIBE. Other school records authorized for release include: school transcripts, school acceptance and grades. The Tribe will review the Needs Analysis and transcripts and/or grades to determine the student's eligibility for scholarship(s).

SHOSHONE-BANNOCK TRIBE  
477 PROGRAM

FAX (208) 478-3845

**RELEASE  
OF  
INFORMATION**

**AUTHORIZATION GIVEN TO:**

**STUDENT INFORMATION**

School: \_\_\_\_\_

Student Name \_\_\_\_\_

Office: \_\_\_\_\_

Student ID No. \_\_\_\_\_

Mailing  
Address \_\_\_\_\_

Telephone No. \_\_\_\_\_

\_\_\_\_\_

Email Address \_\_\_\_\_

Authorization to Release Information to the Shoshone-Bannock Tribe is hereby given to the School listed above. Information authorized for release may be in writing or through verbal discussion by agency representatives, and includes grades, progress, attendance, test scores, transcripts and their contents, and financial aid awards and general information regarding academic, financial, school status. I further understand, the purpose of this release is to verify my eligibility for scholarships, grants, and other federal and non-federal awards available to me through the Tribe and to coordinate my financial awards. If any party has questions or concerns regarding this release of information, I can be reached at the number or email address listed above.

***Please release the information requested to:***

Shoshone-Bannock Tribes  
477 Human Services Department  
PO Box 306  
Fort Hall, ID 83203

As the student, I understand that this is a reciprocal agreement of release. Therefore, I also authorize the Shoshone-Bannock Tribe to release information regarding any education awards made to me or on my behalf to the school listed above. I understand this release will remain in affect through the Authorized Expiration Date, unless I revoke my permission in writing.

★ **Authorization Expiration Date:** DECEMBER 31, 2018

APPLICANT/  
STUDENT SIGNATURE: \_\_\_\_\_ DATE SIGNED: \_\_\_\_\_

FORM ROI2017-18

**INFORMATION ABOUT THIS RELEASE.** As a recipient of federal education funds from the United States through the Bureau of Indian Affairs and US Department of Labor, the Shoshone-Bannock Tribe is required to verify the student's academic status (school records) and other federal and non-federal financial education resources. This release of information is required to meet the Tribe's federal grantee obligations.

**NEEDS ANALYSIS AND SCHOOL RECORDS.** A student who is a member of an American Indian Tribe, eligible Native American, or at least one-quarter (1/4) degree Indian blood, who may qualify for education assistance by a Tribe or Agency must submit a Needs Analysis Form to their school's Financial Aid Office. This RELEASE OF INFORMATION authorizes the Financial Aid Officer to complete the form and release the form to the SHOSHONE-BANNOCK TRIBE. Other school records authorized for release include: school transcripts, school acceptance and grades. The Tribe will review the Needs Analysis and transcripts and/or grades to determine the student's eligibility for scholarship(s).

SHOSHONE-BANNOCK TRIBE  
477 PROGRAM

FAX (208) 478-3845

**RELEASE  
OF  
INFORMATION**

**AUTHORIZATION GIVEN TO:**

**STUDENT INFORMATION**

School: \_\_\_\_\_

Student Name \_\_\_\_\_

Office: \_\_\_\_\_

Student ID No. \_\_\_\_\_

Mailing  
Address \_\_\_\_\_

Telephone No. \_\_\_\_\_

Email Address \_\_\_\_\_

Authorization to Release Information to the Shoshone-Bannock Tribe is hereby given to the School listed above. Information authorized for release may be in writing or through verbal discussion by agency representatives, and includes grades, progress, attendance, test scores, transcripts and their contents, and financial aid awards and general information regarding academic, financial, school status. I further understand, the purpose of this release is to verify my eligibility for scholarships, grants, and other federal and non-federal awards available to me through the Tribe and to coordinate my financial awards. If any party has questions or concerns regarding this release of information, I can be reached at the number or email address listed above.

***Please release the information requested to:***

Shoshone-Bannock Tribes  
477 Human Services Department  
PO Box 306  
Fort Hall, ID 83203

As the student, I understand that this is a reciprocal agreement of release. Therefore, I also authorize the Shoshone-Bannock Tribe to release information regarding any education awards made to me or on my behalf to the school listed above. I understand this release will remain in affect through the Authorized Expiration Date, unless I revoke my permission in writing.

★ **Authorization Expiration Date:** DECEMBER 31, 2018

APPLICANT/  
STUDENT SIGNATURE: \_\_\_\_\_ DATE SIGNED: \_\_\_\_\_

FORM ROI2017-18

# Barriers to Employment

Applicant Name \_\_\_\_\_

The 477 Human Services Department is first a workforce development program. One of the responsibilities of the 477 Human Services Department is to help youth and adult participants assess if they are self-sufficient and job; or identify what may affect your ability to find or keep a job, or to enter school/training so that you are employable. This form will help to identify some barriers, and aid us in our attempts to help you identify resources that may be beneficial to your plan of service. Below, please identify items that are barriers or circumstances that hinder your ability to go to school/training or be employed.

**Basic Academic Skills**

Area(s) of difficulty are:

\_\_\_\_\_ Reading Skills

\_\_\_\_\_ Writing Skills

\_\_\_\_\_ Math Skills

**Homeless Youth**

**Runaway Youth**

**Disabled Youth**

**Pregnant Teen**

**Parenting Teen**

**Foster Child**

**My educational attainment**

is one or two grades below the grade level appropriate for my age

**Offender** (in the past 6 months)

\_\_\_\_\_ I am on probation or parole

\_\_\_\_\_ Arrested or Convicted

\_\_\_\_\_ Pending case(s) with the courts

**School Dropout**

Last grade attended: \_\_\_\_\_

**Single Parent or Head of Household**

**No Previous Employment**

**Unskilled**

**Recently divorced or separated**

**Employed Part-time but needs full-time or permanent employment**

**Lacking Marketable skills**

**Welfare Recipient**

**Seasonally Employed**

**Needs Training**

**Low-Income Family**

**Unemployed**

**Needs Job Search Assistance**

**Age (too young/too old)**

**Long-Term Unemployed**

**Needs Job Search Skills**

**Language**

**Domestic Violence**

**Child Care**

**Transportation**

**No Drivers License**

Reason: \_\_\_\_\_

**High Risk Driver**

**Food**

**Housing -- Please explain:**

**Other:**

Comments: \_\_\_\_\_  
\_\_\_\_\_

This sheet is provided as a courtesy and guide to help you to organize your immediate, short-term, and long-range goals in a simple format and to aid you with writing your Goal Statement.

As you begin to write your goal statements, keep these tips in mind. The dictionary defines a 'goal' as a purpose or an objective. For the purposes of education, employment, or training, a goal is further defined by setting a deadline. There are different types of goals. You can have immediate goals like daily or weekly goals. You can set short-term goals such as getting good grades this semester or turning in a job application by the deadline, paying bills on-time, or other personal goals. Long-term goals require more time, more effort, and resources. Using this information, you can now practice writing some goals of your own.

<b>Immediate Goals</b>	
<i>Your goals in the next 3 months</i>	
<b>Education/School:</b>	Deadline:
<b>Employment</b>	Deadline:
<b>Personal Achievement</b>	Deadline:

<b>Short-Term Goals</b>	
<i>Your goals in the next 4-12 months</i>	
<b>Education/School:</b>	Deadline:
<b>Employment</b>	Deadline:
<b>Personal Achievement</b>	Deadline:

<b>Long-Term Goals</b>	
<i>Your goals in the next 1-4 years</i>	
<b>Education/School:</b>	Deadline:
<b>Employment</b>	Deadline:
<b>Personal Achievement</b>	Deadline:

